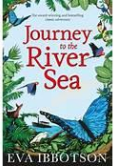
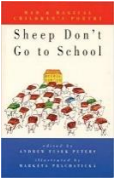
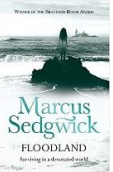
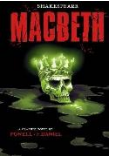
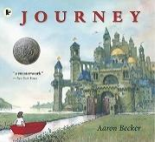





Year B	Autumn	Spring	Summer
<p>English Power of Reading</p>	<p>Journey to the River Sea  Sheep Don't Go To School </p>	<p>Floodland  Playscript: Macbeth </p>	<p>The Journey  Pax </p>
<p>GPS</p>	<p>Word- Spelling Programme 5&6</p> <p>Text Yr5 build cohesion within a paragraph Yr 6 Use of layout devices to structure text</p> <p>Sentence Yr 5 Modal verbs- indicating degrees of possibility or adverbs Yr 6 Use of expanded noun phrases to convey complicated information concisely</p> <p>Punctuation</p>	<p>Word- Spelling Programme 5&6</p> <p>Text Yr 5 linking ideas across paragraphs using adverbials of time, place, number or tense. Yr 6 Linking ideas across paragraphs using wider range of cohesive devices.</p> <p>Sentence Yr 5 Relative clauses</p>	<p>Word- Spelling Programme 5&6</p> <p>Text Embed and practise objectives taught to date.</p> <p>Sentence Embed and practise objectives taught to date. Yr 6 Use of the passive to affect presentation of information in a sentence.</p> <p>Punctuation</p>

	<p>Yr 5 Use of commas to clarify meaning or avoid ambiguity</p> <p>Yr 6 Use of colon to introduce a list and use of semi-colons/ punctuation of bullet points to list information</p>	<p>Yr 6 Differences between informal and structured formal speech/ use of question tag/ subjective forms</p> <p>Punctuation</p> <p>Yr 5 Brackets, dashes, commas to indicate parenthesis</p> <p>Yr 6 Use of semi-colon, colon, dash to mark boundary between independent clauses/ how hyphens can be used</p>	<p>Embed and practise objectives taught</p>
Maths	<p>Place Value</p> <p>Four Operations</p> <p>Fractions</p>	<p>Yr 5 Fractions</p> <p>Yr 6 Ratio</p> <p>Decimals and percentages</p> <p>Yr 5 Decimals</p> <p>Yr 6 Algebra</p> <p>Measuring and converting units</p> <p>Perimeter, area and volume</p> <p>Statistics</p>	<p>Properties of shapes</p> <p>Geometry, position and direction</p> <p>Yr 5 Investigations and consolidation</p> <p>Y6 SATs and investigation</p>
Science (Linked Scientists)	<p>Evolution and Inheritance (Charles Darwin Alfred Russel Wallace)</p> <p>Living Things (5) (Jane Goodall Sylvia Earle David Attenborough Mangala Mani)</p>	<p>Earth and Space (Sian Proctor Stephen Hawking Ptolemy Copernicus Neil Armstrong Helen Sharman Caroline Herschel)</p> <p>Light (Thomas Edison Patricia Bath Thomas Young Percy Shaw Maria Telkes)</p>	<p>Living Things (6) (Linneus Libby Hyman)</p>

History	<p>The Incas (2500BC – 1572AD)</p> <p>Common Links / Threads of enquiry: Empires Invasions/ Battles (link back to WW2 and weapons changes) Culture and beliefs – Democracy and British Values</p>	<p>Common Links / Threads of enquiry: Empires Invasions/ Battles (link back to WW2 and weapons changes) Culture and beliefs – Democracy and British Values</p>	<p>How did the Anglo Saxon Invasion change England (410AD-1066AD)</p> <p>Dark Ages/ How was England created? Place names Common Links / Threads of enquiry: Empires Invasions/ Battles (link back to WW2 and weapons changes) Culture and beliefs – Democracy and British Values</p>
Geography	<p>South America/ Rainforest </p>	<p>Natural disasters </p>	
Art	<p>Textiles - Year 6 unit</p>	<p>Drawing – Year 5 unit</p>	<p>3D – Year 6 unit</p>
DT	<p>Cooking</p>	<p>Puppet Theatre (with computing link) How should your puppets tell their story?</p>	<p>Make a shaduf (levers)</p>
Computing	<p>Data and information – flat file databases – Year 5 unit</p> <p>Data and information – spreadsheets Year 6 unit</p>	<p>Creating media – Video editing Year 5 unit</p> <p>Creating media – 3D modelling Year 6 unit</p>	<p>Online Safety</p> <p>Creating media – Web page creation Year 6 unit</p>
Music (Charanga)	<p>Ukulele pieces – stage 3 I want to play in a band ((C Major, G Major, F Major))</p> <p>Christmas Song (<i>performance at Carol Service</i>) https://www.youtube.com/watch?v=Pfs7mUhCcWE</p>	<p>MMC (Y6U1): Developing Melodic Phrases <i>How does music bring us together?</i> (Key Signature: C Major, G Major, D Major)</p>	<p>Living on a Prayer Learn to sing and play instrumental parts (Notation: G, A & B or D, E, F# & G)</p>

RE	<p>What do 'parables of the kingdom' teach Christians?</p> <p>Was Jesus the Messiah?</p>	<p>How does Hadith guide Muslims through the journey of life?</p> <p>What did Jesus do to save human beings?</p>	<p>Does religion bring peace or conflict?</p> <p>Can one person change the world?</p>
<p>MFL</p> <p>C = Core Vocab</p> <p>E = Early language</p> <p>I = Intermediate</p> <p>P = Progression</p>	Phonetics and Pronunciation (4)	Planets	Me in the World
RSE	<p>RSE</p> <p>Solutions Scheme</p> <p>Classes to be split into year groups.</p> <p>Older year groups can be in for younger content.</p>		
PSHE	<p>Identity Society and Equality</p> <p>Islington You Me PSHE –Y6</p> <p>Human Rights</p>	<p>Drugs, Alcohol and Tabaco</p> <p>Islington You Me PSHE –Y5&6</p> <p>Different influences</p> <p>Weighing up risk</p>	<p>Careers, financial capability and economic wellbeing</p> <p>Islington You Me PSHE –Y5</p> <p>Borrowing and Earning Money</p>