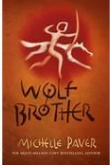
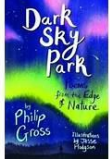







Year A	Autumn	Spring	Summer
<p>English Power of Reading</p>	<p>Wolf Brother </p> <p>Dark Sky Park </p>	<p>Suffragettes </p> <p>Street Child </p>	<p>Shakleton's Journey </p> <p>There's a Boy in the Girls' Bathroom </p>
<p>GPS</p>	<p>Word- Spelling Programme 5&6</p> <p>Text Yr5 build cohesion within a paragraph Yr 6 Use of layout devices to structure text</p> <p>Sentence Yr 5 Modal verbs- indicating degrees of possibility or adverbs Yr 6 Use of expanded noun phrases to convey complicated information concisely</p> <p>Punctuation</p>	<p>Word- Spelling Programme 5&6</p> <p>Text Yr 5 linking ideas across paragraphs using adverbials of time, place, number or tense. Yr 6 Linking ideas across paragraphs using wider range of cohesive devices.</p> <p>Sentence Yr 5 Relative clauses Yr 6 Differences between informal and structured formal speech/ use of question tag/ subjective forms</p>	<p>Word- Spelling Programme 5&6</p> <p>Text Embed and practise objectives taught to date.</p> <p>Sentence Embed and practise objectives taught to date. Yr 6 Use of the passive to affect presentation of information in a sentence.</p>

	<p>Yr 5 Use of commas to clarify meaning or avoid ambiguity</p> <p>Yr 6 Use of colon to introduce a list and use of semi-colons/ punctuation of bullet points to list information</p>	<p>Punctuation</p> <p>Yr 5 Brackets, dashes, commas to indicate parenthesis</p> <p>Yr 6 Use of semi-colon, colon, dash to mark boundary between independent clauses/ how hyphens can be used</p>	<p>Punctuation</p> <p>Embed and practise objectives taught</p>
Maths	<p>Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication & Division</p> <p>Fractions</p> <p>Measurement – converting units</p>	<p>Yr 5 Fractions</p> <p>Yr 6 Ratio</p> <p>Decimals and percentages</p> <p>Yr 5 Decimals</p> <p>Yr 6 Algebra</p> <p>Measuring and converting units</p> <p>Perimeter, area and volume</p> <p>Statistics</p>	<p>Properties of shapes</p> <p>Geometry, position and direction</p> <p>Yr 5 Investigations and consolidation</p> <p>Y6 SATs and investigation</p>
Science (Linked Scientists)	<p>Materials (Humphrey Davy Jamie Garcia)</p> <p>Animals Inc Humans (6) (Leonardo Da Vinci Santorio Sanorio Katherine Dobb Justus von Liebig Richard Doll)</p>	<p>Electricity (Alessandro Volta Nicola Tesla)</p> <p>Forces (Newton Archimedes Einstein)</p>	<p>Animals including humans (5) (Fleming Louis Pasteur Eva Crane Apgar)</p>
History	<p>Changes in Britain from the Stone Age (15,000 – 2,500BC) to the Iron Age (800BC- 550BC)</p> <p>Common Links / Threads of enquiry: Empires Invasions/ Battles (link back to WW2 and weapons changes) Culture and beliefs – Democracy and British Values</p>	<p>The Egyptians achievements of the earliest civilization, where and when appeared (3200BC – 30AD)</p> <p>Pharaohs from the renowned Kingdom of Kush.</p> <p>Indus Valley</p> <p>Comparing Ancient civilization</p> <p>Beliefs in ancient Egypt</p> <p>Common Links / Threads of enquiry:</p>	<p>Common Links / Threads of enquiry: Empires Invasions/ Battles (link back to WW2 and weapons changes)</p>

		Empires Invasions/ Battles (link back to WW2 and weapons changes) Culture and beliefs – Democracy and British Values	Culture and beliefs – Democracy and British Values
Geography	Local Study Fieldwork Human Geography		Rivers and the water cycle
Art	Collage – Year 5 unit	Painting – Year 5 unit	Printing – Year 6 unit
DT	Moving animals/Mechanisms How will your beast open its mouth?	Invention/electricity (CAD/CAM) Moving vehicles –How fast should your buggy be?	Cooking & Nutrition
Computing	Computing Systems & Networks – sharing information Year 5 unit of teachcomputing.org Computing Systems & Networks – communication Year 6 unit of teachcomputing.org	Online Safety CAD/CAM – link to DT	Programming – Selection in Quizzes Scratch 3.0 Year 5 unit Programming – Variables in Games Scratch Year 6 unit
Music (Charanga)	Ukulele Stand By Me (https://www.youtube.com/watch?v=vNAPwA3sdHY) (C major, A minor, F Major, G Major 7) MMC (Y5U4): Introducing Chords <i>How does music teach us about our community?</i> (C Major & F Major)	MMC (Y5U2): Emotions and Musical Styles <i>How does music connect us to our past?</i>	MMC (Y6U5): Using Chords and Structure <i>How does music shape our way of life?</i> (D minor, G Major) Reflect, Rewind and Replay

RE	<p>Creation and Science: Conflicting or complementary?</p> <p>Why do some people believe God exists? What about those who don't?</p>	<p>What difference does being a Christian make to daily life?</p> <p>How do Hindus express beliefs about God?</p>	<p>What does it mean if God is holy and loving?</p> <p>How can following God bring freedom and justice?</p>
<p>MFL</p> <p>C = Core Vocab E = Early language I = Intermediate P = Progression</p>	<p>Phonetics and Pronunciation 3 (C) Family (I) Do you have a pet? (I)</p>	At School (P)	<p>At the Weekend (P) Weather (I) 2 units</p>
RSE	<p>RSE Solutions Scheme Classes to be split into year groups. Older year groups can be in for younger content.</p>		
<p>PSHE</p> 	<p>Physical Health and Wellbeing</p> <p>Islington You Me PSHE –Y4 and Y5 What is important for me? In the Media?</p> <p>Basic First Aid First Aid Champions First Aid skills- Unresponsive and breathing and Unresponsive and not responding Kindness and coping- Keeping calm and Coping skills https://firstaidchampions.redcross.org.uk/</p>	<p>Online Relationships Google Internet Legends Sharp, Alert, Secure, Kind, Brave https://beinternetlegends.withgoogle.com/en_ie</p> <p>Identity and Society and Equality PROMOTING FUNDAMENTAL BRITISH VALUES Since 911</p> <p>PREVENT</p> <p>https://since911.com/education-programme/ks2/lessons/promoting-fundamental-british-values</p>	<p>Careers, financial capability and economic wellbeing Islington You Me PSHE –Y5 Borrowing and Earning Money</p>

