




Year Reception, Year 1 & Year 2 Curriculum Overview

Year A	Autumn	Spring	Summer
English – Power of Reading	<p>Here we Are </p> <p>The Lion Inside </p>	<p>Man on the Moon </p> <p>Look up </p>	<p>Lost and Found </p> <p>Snail and the Whale </p> <p>Storm Whale </p>
GPS			
Maths White Rose mixed aged	WR Yr1&2	WR Yr1&2	WR Yr1&2
Science (Linked Scientists)	<p>Materials Changes (William Addis Charles Mackintosh) What is science?</p>	<p>Seasons (Dr Steve Lyons Holly Green) Humans</p>	<p>Living things, habitats, life cycles (Rachael Carson Liz Bonnin Eugene Clark) Can I be a scientists?</p>

		What do scientists do?	
History	<p>EYFS: All about me. How have I changed since I was a baby? Toys and games</p> <p>Yr1/2 Lives of significant people (1900s)</p> <p>The Windrush generation 1945-1960 Gun powder plot 1602 Christmas celebrations (Victorian onwards)</p> <ul style="list-style-type: none"> - Gun Powder plot - All the fun at the fair <p>Common Links / Threads of enquiry: Toys then and now What it's like to be a child then Celebrations</p>	<p>EYFS: Things that grow Why do I wear different clothes at different times of year?</p> <p>Yr1/2 First moon landing (1969 – 2015)</p> <p>Lives of significant people Neil Armstrong Tim Peakes Valentina Tereshkova Mae Jemison,</p>	<p>EYFS: Tell me a story - How did people use a puppet to tell a story? What are our favourite celebrations?</p> <p>Using stories to support History in the EYFS.</p> <p>Yr1/2 Changes within living memory – seaside/holiday (2000-now)</p> <p>Local history – school/ church/ coastal resort</p> <p>Common Links / Threads of enquiry: Local History</p>
Geography	Four countries of UK and capital cities.	Seasonal daily weather patterns.	<p>Name and locate oceans and continents (Clean up / Somebody swallowed Stanley)</p> <p>Human and physical, aerial views</p>
Art	Drawing/Collage Amelia Bowman	Painting /Textiles Alma Woodsey Thomas Kandinsky	Printmaking/3D Salvador Dali
DT	Sliders and Levers	Wheels and Axles	
Computing	Information Technology Self Image and Identity	Digital Literacy Online Relationships Internet Safety Day	Computer Science Online Reputation

<p>Music</p>	<p>MMC (Y2U3): Exploring Feelings Through Music <i>How does music make the world a better place?</i></p> <p>Play your instruments (Glockenspiel – One Part, Easy Part, Notation G – A - C): Hands, Feet, Heart</p>	<p>Listen & Respond, Learn to Sing (Reggae) - Rhythm in the Way We Walk</p> <p>Learn to Sing: In The Groove (Blues then Baroque, compare how music is composed) Play your Instruments (Glockenspiel, Notation C – D): In the Groove</p>	<p>MMC (Y2U5): Music That Makes You Dance <i>How does music make us happy?</i></p> <p>Reflect, Rewind and Replay</p>
<p>RE</p>	<p>How do Christians welcome members to their faith family?  <i>Christianity focus</i> <i>Social / Human Science</i></p> <p>Why does Christmas matter to Christians? <i>Christianity focus</i> <i>Social / Human Science</i></p>	<p>Why do Christians put a cross in an Easter garden? <i>Christianity focus</i> <i>Theology</i></p> <p>How do Sikhs welcome new members to their faith family?  <i>Sikhism focus</i> <i>Theology</i></p>	<p>Why do Jewish people share special meals together?  <i>Judaism focus</i> <i>Social / Human Science</i></p> <p>How and why do Christian people create and use music in worship? <i>Christianity focus</i> <i>Philosophy</i></p>
<p>PSHE/SRE</p>	<p>Basic First Aid First Aid Champions Safety- Calling 999 and Safety https://firstaidchampions.redcross.org.uk/primary/safety/calling-999/</p> <p>Safety and People who care for us</p> <ul style="list-style-type: none"> ● Police ● Outreach fire service 	<p>Healthy Eating Food a Fact of Life Cooking Where your food comes from?</p> <p>https://www.foodafactoflife.org.uk/</p> <p>Physical Health and Wellbeing</p> <p>Islington You Me PSHE –Y1 Fun times</p>	<p>Drugs, Alcohol and Tobacco Islington You Me PSHE –Y2 Medicines and me</p> <p>Physical Health and Wellbeing</p> <p>Islington You Me PSHE –Y2 What keeps me healthy?</p>

	<p>RSE</p>
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Solutions Scheme

Classes to be split into year groups.

Older year groups can be in for younger content. Sessions run throughout the year.