

Intent Statement for Physical Education



Progress

Progress is ensured through well planned and sequenced learning that provides children with both the knowledge and skills to be successful.

The children's progress is monitored through both formative and summative assessments.



Content and Sequencing

The National curriculum has been mapped out to ensure children get a wide variety of physical experiences while embedding a deep understanding of physical literacy and healthy living. We have created a skills progression for each area of the curriculum to ensure children and staff know that they are progressing. Core skills are taught and we make sure we contact how these skills can be applied across many areas both inside and outside of Physical Education.



Enrichment Activities

The federation mixes regularly to allow children to participate in enriching physical activities — a Federation games. Is held annually

Specialists are welcomed into both schools to run activities such as; cricket, forest schools, rugby.

Links with local high school School Sports Partnership provide opportunities.



Cross-Curricular Links

Cross curricular links are planned to complement topics being studied.

As well as fulfilling all national curriculum objectives, we aim to develop and challenge the whole child.

We enable the development of the following strands: physical, cognitive, social and wellbeing/emotional achievements.