

## Intent Statement for Maths



### Progress

Progress is monitored through formative and summative assessment. Classroom practitioners use high order questioning and plenaries to assess childrens' understanding and use this to support immediate support or aid future planning and interventions. Teachers enter termly data into Pupil Asset and this data is used to monitor progress and identify children and groups who require additional support.



### Content and Sequencing

To ensure consistency and progression, the Federation has developed medium term plans, covering each term, from YR to Y6 which ensures coverage of the National Curriculum and Development Matters. These medium term plans contain blocks of learning for each half term. There is flexibility within these plans to change the order in which these blocks of the curriculum are taught, as long as teachers ensure that the appropriate and relevant content is taught each academic year. Whilst planning the blocks of work, teachers have access to the schemes of learning and resources provided by White Rose Maths.



### Enrichment Activities

- Maths assemblies
- Maths week (inspirational)
- Maths lending library
- Maths boards
- Maths workshops for parents



### Cross-Curricular Links

Mathematics is a creative and highly inter-connected discipline that has been developed over centuries, providing the solution to some of history's most intriguing problems. It is essential to everyday life, critical to science, technology and engineering, and necessary for financial literacy and most forms of employment. A high-quality mathematical education therefore provides a foundation for understanding the world, the ability to reason mathematically, an appreciation of the beauty and power of mathematics, and a sense of enjoyment and curiosity about the subject. (National Curriculum 2014)