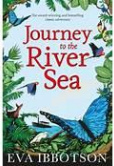
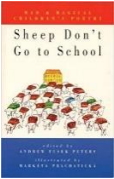
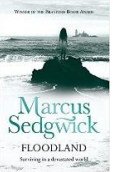
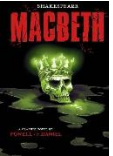
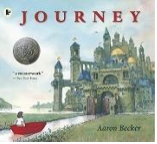





Year B	Autumn	Spring	Summer
<p>English Power of Reading</p>	<p>Journey to the River Sea              Sheep Don't Go To School  </p>	<p>Floodland              Playscript: Macbeth  </p>	<p>The Journey              Pax  </p>
<p>GPS</p>	<p><b>Word-</b> Spelling Programme 5&amp;6</p> <p><b>Text</b>            Yr5 build cohesion within a paragraph            Yr 6 Use of layout devices to structure text</p> <p><b>Sentence</b>            Yr 5 Modal verbs- indicating degrees of possibility or adverbs            Yr 6 Use of expanded noun phrases to convey complicated information concisely</p> <p><b>Punctuation</b></p>	<p><b>Word-</b> Spelling Programme 5&amp;6</p> <p><b>Text</b>            Yr 5 linking ideas across paragraphs using adverbials of time, place, number or tense.            Yr 6 Linking ideas across paragraphs using wider range of cohesive devices.</p> <p><b>Sentence</b>            Yr 5 Relative clauses</p>	<p><b>Word-</b> Spelling Programme 5&amp;6</p> <p><b>Text</b>            Embed and practise objectives taught to date.</p> <p><b>Sentence</b>            Embed and practise objectives taught to date.            Yr 6 Use of the passive to affect presentation of information in a sentence.</p> <p><b>Punctuation</b></p>

	<p>Yr 5 Use of commas to clarify meaning or avoid ambiguity</p> <p>Yr 6 Use of colon to introduce a list and use of semi-colons/ punctuation of bullet points to list information</p>	<p>Yr 6 Differences between informal and structured formal speech/ use of question tag/ subjective forms</p> <p><b>Punctuation</b></p> <p>Yr 5 Brackets, dashes, commas to indicate parenthesis</p> <p>Yr 6 Use of semi-colon, colon, dash to mark boundary between independent clauses/ how hyphens can be used</p>	<p>Embed and practise objectives taught</p>
<p>Maths</p>	<p>Place Value</p> <p>Four Operations</p> <p>Fractions</p>	<p>Yr 5 Fractions</p> <p>Yr 6 Ratio</p> <p>Decimals and percentages</p> <p>Yr 5 Decimals</p> <p>Yr 6 Algebra</p> <p>Measuring and converting units</p> <p>Perimeter, area and volume</p> <p>Statistics</p>	<p>Properties of shapes</p> <p>Geometry, position and direction</p> <p>Yr 5 Investigations and consolidation</p> <p>Y6 SATs and investigation</p>
<p>Science (Linked Scientists)</p>	<p>Evolution and Inheritance (Charles Darwin Alfred Russel Wallace)</p> <p>Living Things (5) (Jane Goodall Sylvia Earle David Attenborough Mangala Mani)</p>	<p>Earth and Space (Sian Proctor Stephen Hawking Ptolemy Copernicus Neil Armstrong Helen Sharman Caroline Herschel)</p> <p>Light (Thomas Edison Patricia Bath Thomas Young Percy Shaw Maria Telkes)</p>	<p>Living Things (6) (Linneus Libby Hyman)</p>

History	<p>The Incas (2500BC – 1572AD)</p> <p>Common Links / Threads of enquiry: Empires Invasions/ Battles (link back to WW2 and weapons changes) Culture and beliefs – Democracy and British Values</p>	<p>Common Links / Threads of enquiry: Empires Invasions/ Battles (link back to WW2 and weapons changes) Culture and beliefs – Democracy and British Values</p>	<p>How did the Anglo Saxon Invasion change England (410AD-1066AD)</p> <p>Dark Ages/ How was England created? Place names Common Links / Threads of enquiry: Empires Invasions/ Battles (link back to WW2 and weapons changes) Culture and beliefs – Democracy and British Values</p>
Geography	<p>South America/ Rainforest </p>	<p>Natural disasters </p>	
Art	<p>Textiles - Year 6 unit</p>	<p>Drawing – Year 5 unit</p>	<p>3D – Year 6 unit</p>
DT	<p>Cooking</p>	<p>Puppet Theatre (with computing link) How should your puppets tell their story?</p>	<p>Make a shaduf (levers)</p>
Computing	<p>Data and information – flat file databases – Year 5 unit</p> <p>Data and information – spreadsheets Year 6 unit</p>	<p>Creating media – Video editing Year 5 unit</p> <p>Creating media – 3D modelling Year 6 unit</p>	<p>Online Safety</p> <p>Creating media – Web page creation Year 6 unit</p>
Music (Charanga)	<p>Ukulele pieces – stage 3 I want to play in a band <b>((C Major, G Major, F Major))</b></p> <p>Christmas Song (<i>performance at Carol Service</i>) <a href="https://www.youtube.com/watch?v=Pfs7mUhCcWE">https://www.youtube.com/watch?v=Pfs7mUhCcWE</a></p>	<p><b>MMC (Y6U1):</b> Developing Melodic Phrases <i>How does music bring us together?</i> <b>(Key Signature: C Major, G Major, D Major)</b></p>	<p>Living on a Prayer Learn to sing and play instrumental parts <b>(Notation: G, A &amp; B or D, E, F# &amp; G)</b></p>

PE	Premier Sport	Premier Sport	Premier Sport
RE	What do 'parables of the kingdom' teach Christians?  Was Jesus the Messiah?	How does Hadith guide Muslims through the journey of life?  What did Jesus do to save human beings?	Does religion bring peace or conflict?  Can one person change the world?
MFL C = Core Vocab E = Early language I = Intermediate P = Progression	Phonetics and Pronunciation (4)	Planets	Me in the World
RSE	<b>RSE</b> <b>Solutions Scheme</b> Classes to be split into year groups. Older year groups can be in for younger content.		
PSHE	<b>Identity Society and Equality</b> <b>Islington You Me PSHE –Y6</b> Human Rights	<b>Drugs, Alcohol and Tabaco</b> <b>Islington You Me PSHE –Y5&amp;6</b> Different influences Weighing up risk	<b>Careers, financial capability and economic wellbeing</b> <b>Islington You Me PSHE –Y5</b> Borrowing and Earning Money