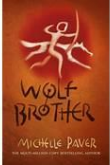
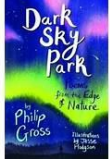










Year A	Autumn	Spring	Summer
<p>English Power of Reading</p>	<p>Wolf Brother </p> <p>Dark Sky Park </p>	<p>Suffragettes </p> <p>Street Child </p>	<p>Shakleton's Journey </p> <p>There's a Boy in the Girls' Bathroom </p>
<p>GPS</p>	<p><b>Word-</b> Spelling Programme 5&amp;6</p> <p><b>Text</b> Yr5 build cohesion within a paragraph Yr 6 Use of layout devices to structure text</p> <p><b>Sentence</b> Yr 5 Modal verbs- indicating degrees of possibility or adverbs Yr 6 Use of expanded noun phrases to convey complicated information concisely</p> <p><b>Punctuation</b></p>	<p><b>Word-</b> Spelling Programme 5&amp;6</p> <p><b>Text</b> Yr 5 linking ideas across paragraphs using adverbials of time, place, number or tense. Yr 6 Linking ideas across paragraphs using wider range of cohesive devices.</p> <p><b>Sentence</b> Yr 5 Relative clauses Yr 6 Differences between informal and structured formal speech/ use of question tag/ subjective forms</p>	<p><b>Word-</b> Spelling Programme 5&amp;6</p> <p><b>Text</b> Embed and practise objectives taught to date.</p> <p><b>Sentence</b> Embed and practise objectives taught to date. Yr 6 Use of the passive to affect presentation of information in a sentence.</p>

	<p>Yr 5 Use of commas to clarify meaning or avoid ambiguity</p> <p>Yr 6 Use of colon to introduce a list and use of semi-colons/ punctuation of bullet points to list information</p>	<p><b>Punctuation</b></p> <p>Yr 5 Brackets, dashes, commas to indicate parenthesis</p> <p>Yr 6 Use of semi-colon, colon, dash to mark boundary between independent clauses/ how hyphens can be used</p>	<p><b>Punctuation</b></p> <p>Embed and practise objectives taught</p>
Maths	<p>Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication &amp; Division</p> <p>Fractions</p> <p>Measurement – converting units</p>	<p>Yr 5 Fractions</p> <p>Yr 6 Ratio</p> <p>Decimals and percentages</p> <p>Yr 5 Decimals</p> <p>Yr 6 Algebra</p> <p>Measuring and converting units</p> <p>Perimeter, area and volume</p> <p>Statistics</p>	<p>Properties of shapes</p> <p>Geometry, position and direction</p> <p>Yr 5 Investigations and consolidation</p> <p>Y6 SATs and investigation</p>
Science (Linked Scientists)	<p>Materials (Humphrey Davy Jamie Garcia)</p> <p>Animals Inc Humans (6) (Leonardo Da Vinci Santorio Sanorio Katherine Dobb Justus von Liebig Richard Doll)</p>	<p>Electricity (Alessandro Volta Nicola Tesla)</p> <p>Forces (Newton Archimedes Einstein)</p>	<p>Animals including humans (5) (Fleming Louis Pasteur Eva Crane Apgar)</p>
History	<p>Changes in Britain from the Stone Age (15,000 – 2,500BC) to the Iron Age (800BC- 550BC)</p> <p>Common Links / Threads of enquiry: Empires Invasions/ Battles (link back to WW2 and weapons changes) Culture and beliefs – Democracy and British Values</p>	<p>The Egyptians achievements of the earliest civilization, where and when appeared (3200BC – 30AD)</p> <p>Pharaohs from the renowned Kingdom of Kush.</p> <p>Indus Valley</p> <p>Comparing Ancient civilization</p> <p>Beliefs in ancient Egypt</p> <p>Common Links / Threads of enquiry:</p>	<p>Common Links / Threads of enquiry: Empires Invasions/ Battles (link back to WW2 and weapons changes)</p>

		<p>Empires Invasions/ Battles (link back to WW2 and weapons changes) Culture and beliefs – Democracy and British Values</p>	<p>Culture and beliefs – Democracy and British Values</p>
Geography	<p>Local Study  Fieldwork Human Geography</p>		Rivers and the water cycle
Art	Collage – Year 5 unit	Painting – Year 5 unit	Printing – Year 6 unit
DT	<p>Moving animals/Mechanisms How will your beast open its mouth?</p>	<p>Invention/electricity (CADCAM) Moving vehicles –How fast should your buggy be?</p>	Cooking & Nutrition
Computing	<p>Computing Systems &amp; Networks – sharing information Year 5 unit of teachcomputing.org</p> <p>Computing Systems &amp; Networks – communication Year 6 unit of teachcomputing.org </p>	<p>Online Safety   CADCAM – link to DT</p>	<p>Programming – Selection in Quizzes Scratch 3.0 Year 5 unit</p> <p>Programming – Variables in Games Scratch Year 6 unit</p>
Music (Charanga)	<p>Ukulele Stand By Me (<a href="https://www.youtube.com/watch?v=vNAPwA3sdHY">https://www.youtube.com/watch?v=vNAPwA3sdHY</a>) (C major, A minor, F Major, G Major 7)</p> <p>MMC (Y5U4): Introducing Chords <i>How does music teach us about our community?</i> (C Major &amp; F Major)</p>	<p>MMC (Y5U2): Emotions and Musical Styles <i>How does music connect us to our past?</i></p>	<p>MMC (Y6U5): Using Chords and Structure <i>How does music shape our way of life?</i> (D minor, G Major)</p> <p>Reflect, Rewind and Replay</p>

PE	Premier Sport	Premier Sport	Premier Sport
RE	Creation and Science: Conflicting or complementary?  Why do some people believe God exists? What about those who don't?	What difference does being a Christian make to daily life?  How do Hindus express beliefs about God?	What does it mean if God is holy and loving?  How can following God bring freedom and justice?
MFL  C = Core Vocab E = Early language I = Intermediate P = Progression	Phonetics and Pronunciation 3 (C) Family (I) Do you have a pet? (I)	At School (P)	At the Weekend (P) Weather (I) 2 units
RSE	<b>RSE</b> <b>Solutions Scheme</b> Classes to be split into year groups. Older year groups can be in for younger content.		
PSHE  	<b>Physical Health and Wellbeing</b>  <b>Islington You Me PSHE –Y4 and Y5</b> What is important for me? In the Media?  <b>Basic First Aid</b> <b>First Aid Champions</b> First Aid skills- Unresponsive and breathing and Unresponsive and not responding Kindness and coping- Keeping calm and Coping skills <a href="https://firstaidchampions.redcross.org.uk/">https://firstaidchampions.redcross.org.uk/</a>	<b>Online Relationships</b> <b>Google Internet Legends</b> Sharp, Alert, Secure, Kind, Brave  <a href="https://beinternetlegends.withgoogle.com/en_ie">https://beinternetlegends.withgoogle.com/en_ie</a>  <b>Identity and Society and Equality</b> <b>PROMOTING FUNDAMENTAL BRITISH VALUES</b> <b>Since 911</b>  <b>PREVENT</b>	<b>Careers, financial capability and economic wellbeing</b> <b>Islington You Me PSHE –Y5</b> Borrowing and Earning Money

		<a href="https://since911.com/education-programme/ks2/lessons/promoting-fundamental-british-values">https://since911.com/education-programme/ks2/lessons/promoting-fundamental-british-values</a>	
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