

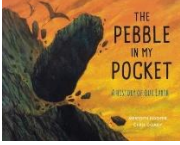

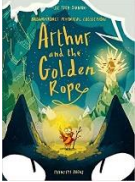











Year A	Autumn	Spring	Summer
<p>English – Power of Reading</p>	<p>Son of the Circus A Victorian Story.</p>   <p>Pebble In My Pocket</p> 	<p>King of the Sky</p>  <p>Arthur and the Golden Rope</p>   	<p>Women at War</p>    <p>The Great Kapok Tree</p>  
<p>GPS</p>	<p><b>Word</b> – Spelling Programme 3&amp;4</p> <p><b>Sentence</b> Yr 3 Expressing time, place and cause using conjunctions, adverbs and prepositions Yr 4 Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions. Fronted adverbials.</p>	<p><b>Word</b> – Spelling Programme 3&amp;4</p> <p><b>Text</b> Yr 3 Introduction to paragraphs Yr 4 use of paragraphs to organise ideas around a theme. Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition.</p>	<p><b>Word</b> – Spelling Programme 3&amp;4</p> <p><b>Punctuation</b> Yr 3 Using inverted commas to punctuate speech Yr4 Using inverted commas and other punctuation to indicate direct speech</p>
<p>Maths</p>	<p>Place Value Addition and Subtractions Multiplication and Division</p>	<p>Multiplication and division Length, perimeter and area Fractions</p>	<p>Decimals Time Statistics</p>

White Rose mixed aged		Yr 3 Mass and Capacity Yr 4 Decimals	Yr 3 Properties of shape Yr 4 Position and Direction
Science (Linked Scientists)	State of Matter (Lord Kelvin Joseph Priestly ) Rocks (Mary Anning Dr Anjana Khatwa)	Light (James Clerk Maxwell Justus Von Leibig Sound Alexander Graham Bell Aristotle	Forces and Magnets  Animals including Humans
History	What impact did the Victorian Era have on Britain? (1837-1901)  Invention/ British Empire Brunel Victorian Britain. Children in Victorian Britain Common Links / Threads of enquiry: What was it like to be a child? Link back to toys, celebrations		WW2 Evacuees/home front/propaganda/ rationing (1939-1945)  Commonwealth – life of Indian soldiers/British soldiers The Blitz All we need know about WW2 Evacuees Common Links / Threads of enquiry: What was it like to be a child? Link back to toys, celebrations
Geography		Locational Knowledge UK Comparison with Iceland	Biomes
Art	Yr3 Drawing	Yr4 Collage	Yr3 Printing
DT	Textiles (sewing)	Healthy Eating Cooking	Shell structures (packaging) and CAD
Computing	Typing – Y3/Email Purple Mash – Spreadsheets (2Calculate) Y3	Purple Mash Coding - Y3 Logo (y4)  Internet safety day	Animation - Y4 Branching databases (y3)
Music	Learn to Sing the Song: Lean On Me	MMC (Y4U4):	MMC (Y4U5):

	<b>MMC (Y3U2):</b> Enjoying Improvisation <i>What stories does music tell us about the past?</i>	Creating Simple Melodies together <i>How does music teach us about our community?</i>  Ukulele – A Sailor Went to Sea, Learn to Play ( <b>C Major</b> ) Frere Jacques, Learn to Play ( <b>F Major</b> )	Connecting Notes and Feelings <i>How does music shape our way of life?</i>  Reflect, Rewind and Replay
PE	Premier Education	Premier Education	Premier Education
RE	What is it like to follow God?  How do people express their faith?	How do Hindus and Muslims express their ideas about God?	How do Christians know the difference between Good and Bad?  What do Christians learn from the Creation story?
MFL C = Core Vocab E = Early language I = Intermediate P = Progression	Phonetics and Pronunciation 1 (C) I am learning French (E) Presenting myself (I)	Animals (E)	At the café (I)

PSHE/SRE	<p><b>Careers, financial capability and economic wellbeing</b>  <b>Islington You Me PSHE –Y3</b>  Saving, spending and budgeting</p> <p><b>Drugs, Alcohol and Tabaco</b>  <b>Islington You Me PSHE –Y3</b>  Tobacco is a drug</p> <p>Anti-Bullying Week </p>	<p><b>Physical Health and Wellbeing</b>  <b>Islington You Me PSHE –Y3</b>  What helps me choose?</p> <p><b>Identity and Society and Equality</b>  British Values  <b>PREVENT</b></p>	<p><b>Healthy Eating</b>  <b>Food a Fact of Life</b>  Healthy Eating  Cooking  Where your food comes from?</p> <p>Resources found online</p> <p>Celebrating local produce, organise a Farmer's Market and run as an enterprise.  <a href="https://www.foodafactoflife.org.uk/">https://www.foodafactoflife.org.uk/</a></p> <p><b>Celebrating our local community</b>  A project which links our school with local agencies/charities.</p>
	<p><b>RSE</b>  <b>Solutions Scheme</b>  Classes to be split into year groups.  Older year groups can be in for younger content.</p> 		
Possible Enrichment Activities	Norwich Castle	West Stow	Lopham Fen