

Intent Statement for English



Progress

- Develop a love of reading and stories
- Read from a variety of genres
- Develop a variety of reading skills including making inferences and predictions, retrieving key information and connecting prior knowledge
- Be able to write for a range of purposes
- Be inspired to create and write narratives
- Use early reading skills to support with spelling unfamiliar words
- Learn grammar and punctuation suited to each stage of learning
- Learn strategies in editing and improving work
- Take pride in neat handwriting and presentation of all work



Content and Sequencing

- Read, Write Inc. for KS1 and continued into KS2 if needed.
- RWI topped up by Power of Reading, particularly by year 2
- Power of Reading for KS2
- Grammar/punctuation sessions not covered by POR – National Curriculum appendix used to support this
- High quality books chosen from advised sources
- Shared writing and modelled examples used



Enrichment Activities

- Drama/role play
- Art to visualise
- Author visits
- Trips/days out followed up by writing inspired by the day
- World Book Day
- Guided Reading
- Paired Reading
- Regular class reading
- Reading with volunteer adults who come into school



Cross-Curricular Links

- Cross-curricular writing e.g. history, geography, science
- Reading stories or non-fiction books based on current topic e.g. history or geography
- Encouragement of consistent reading, writing and presentation skills across all subjects.