

Intent Statement for Art



Progress

Skills progression in art has been designed to ensure that the skills learned are built upon from Years R to 6. Children have many opportunities to develop their imagination and creativity and make progress in art skills across six areas:

- Drawing
- Painting
- Printing
- Collage
- Textiles
- 3D



Content and Sequencing

Content has been carefully sequenced, to enable links to be made in learning across year groups. The Suffolk Art Scheme is used as a basis to guide our planning, but teachers are able to develop their own ideas for lessons within the broad framework of the scheme.

We aim for children to see themselves as artists and lessons enable them to develop a broad range of skills.

We teach children about a diverse range of artists, to further inspire their learning.



Enrichment Activities

House Afternoon – art activities linked to a theme, in house groups across the age groups.

Creating props for school plays.

Opportunities for children to communicate their learning, for example talking to each other about their ideas in their art work.



Cross-Curricular Links

Examples include:

Links to our English - Power of Reading

Links to History, for example creating clay stone age necklaces (upper KS2)

Painting detailed pictures about Greek myths (KS2)

Collage based on the work of Eric Carle linked to science learning – minibeasts (EYFS/KS1)