

Implementation and Intent Statement for History



Progress

Learning is sequenced so prior knowledge and concepts are built upon; working with our structure of mixed aged classes.

Plickers quizzes to baseline and show progression at the end of a unit.

Double Page Spread used to show progress and understanding.

Knowledge Organisers to reinforce learning.

Learning outcomes in books and floor book.



Content and Sequencing

EYFS: Within the context of Understanding the World ELG, Historical vocabulary will be introduced, enabling pupils to talk about themselves and others, past and present events in their own lives and in the lives of family members. Begin to compare the past to present day.

Key Stage 1: Historical skills will focus on the world around them and their living memory of history. The lives of significant individuals who have contributed to national and international achievements. People and places in their own locality.

Key Stage 2: Continue to develop a chronologically secure knowledge and understanding of British, local and world history. Focusing on developments in technology and travel across early civilisations. Local and globally significant individual's achievements and their impact.



Support

Every pupil has access to the National Curriculum Programme of Study.

Scaffolded learning of the same task.

Varied teaching styles used to promote engagement. Such as practical tasks, written tasks and drama.



Cross-Curricular Links

Cross curricular writing focus.

High quality texts are used and well-written answers modelled.

Explicit cross-curricular connections are made as appropriate, with particular emphasis on core subjects.