

Implementation and Intent Statement for Geography



Progress

Learning is carefully sequenced so prior knowledge and concepts are built upon; working with our structure of mixed aged classes.

Plickers quizzes to baseline and show progression at the end of a unit.

Double Page Spread used to show progress and understanding.

Knowledge Organisers to reinforce learning.

Learning outcomes in books and floor book.



Content and Sequencing

EYFS—A) Children learn about similarities and differences between the world around them. Drawing on their own experiences. B) Draw information from simple maps, care for the environment and living things and use positional language.

KEY STAGE 1— Locating the 7 continents, 5 oceans and the countries that make up the UK. They compare contrasting countries to their local area and use field study skills in their local environment.

KEY STAGE 2— Children consolidate their understanding of the difference between physical and human geography. They make comparisons between different locations using increasingly complex geographical language. Read and interpret maps and record and present data in a variety of forms



Support

Every pupil has access to the National Curriculum Programme of Study.

One-to-one and small group support. Revision of key vocabulary, if needed.

A variety of teaching styles to be used to ensure engagement of all learners, for example, practical tasks, written tasks and drama.

Challenge—Independent research projects.



Cross-Curricular Links

Lessons are led by teachers with learning focused activity.

High quality texts are used and well written answers modelled.

Directional language and coordinates.

Time zones link to positive and negative numbers.

Statistics and data analysis including graphs