



History Curriculum Overview



| History | | | | | | | |
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| | EYFS | 1 | 2 | 3 | 4 | 5 | 6 |
| Autumn A | Lives of significant people wrecking of Forarshire and Grace Darling The Windrush generation Gun powder plot Christmas celebrations (Victorians onwards) | | | The Roman Empire and its impact on Britain Empire was made up of many cultures. | | Changes in Britain from the Stone Age to the Iron Age | |
| Spring A | First moon landing Lives of significant people Neil Armstrong Tim Peakes Valentina Tereshkova Mae Jemison | | | How did the Anglo Saxon Invasion change England Dark Ages/ How was England created? Place names | | What impact did the Victorian Era have on Britain? Emmeline Pankhurst Invention/ British Empire | |
| Summer A | Changes within living memory – seaside/holiday Local history – school/ church/ coastal resort | | | | | | |



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| Science | | | | | | | |
|----------|---|---|--|---|---|---|---|
| | EYFS | 1 | 2 | 3 | 4 | 5 | 6 |
| Autumn B | Events beyond living memory – transport/dinosaurs | | WW2 Evacuees/home front/propaganda/rationing | | The Incas | | |
| | Significant individuals Eg explores and archaeologists. | | Commonwealth – life of Indian soldiers/British soldiers | | | | |
| Spring B | Changes in living memory – toys, making /inventing communication/ our school | | Ancient Greek life, achievements and their influence on the western world. | | | | |
| | | | Olympics Paralympics Commonwealth games Women in sport | | | | |
| Summer B | Lives of significant people – Why do we remember Florence Nightingale, Edith Cavell and Mary Seacole? | | | | The Egyptians achievements of the earliest civilization, where and when appeared Pharaohs from the renowned Kingdom of Kush. | | |