

Teaching Assistant Forncett St. Peter Primary School

28.75 hours Teaching Assistant - Pay scale D5 £10 per hour

2.5 hours Midday supervisor – Pay scale A1 £9.24 per hour

This is a combined job for one applicant.

We are looking to appoint a nurturing, calm, experienced teaching assistant, to join our dedicated, happy and hard-working team, based in EYFS / KS1 initially. The role also involves working as a midday supervisor (for half of each lunchtime on the days you are in). We need someone who is confident, patient, empathetic and energetic! Experience of working with children and leading learning groups is essential and it is highly desirable that you have some experience of supporting children in learning phonics.

The post is fixed term for one year initially, with the possibility to renew afterwards.

We need you to have excellent communication skills and be flexible, so that you are able to work in a busy classroom and school environment, where plans can sometimes change at a moment's notice. No two days are ever quite the same, but they are really rewarding! As a Church of England school, we would need you to be supportive of our Christian vision that we should love our neighbour as we love ourselves, by treating others as we would like to be treated. It's also important to us that you feel able to support and uphold the school's Christian ethos and values.

We can offer you:

A class full of wonderful children who are eager to learn

A warm, friendly and supportive team

A well resourced and stimulating working environment

A child-centred approach

An opportunity for ongoing professional development

Working hours: 28.75 hours per week teaching assistant and 2.5 hours per week midday supervisor.

Person Specification

Essential criteria:

We need you to have:

- Experience of working in a teaching assistant role.
- A general understanding of the curriculum.
- Flexibility and a positive approach.
- Good standards of written and oral English and Mathematics skills.
- Experience of supporting children's learning in a small group or 1:1, including those with special educational needs.
- A positive approach to behaviour management.
- The ability to work as part of a team
- At least an NVQ Level 2 qualification, or equivalent experience.

Desirable criteria:

- Experience of working in an EYFS and/or KS1 classroom.
- Experience of supporting children in learning phonics (ReadWriteInc) or a willingness to learn to do this.
- A willingness to train as a first aider in school, should this be required.

- Experience of, or a willingness to learn how to record EYFS observations.

Please also see the attached job description.

It matters greatly that we find the right person. If you do not meet every desirable criteria, please still apply. Training and support will be given to the successful candidate.

For more information, please telephone the school or email the school office.

We look forward to hearing from you.